Gymnasium (to be erected)
Dormitory
Power House
Administration Building
Dining Hall
Infirmary
Dormitory
Library (to be erected)

EAST CAROLINA TEACHERS TRAINING SCHOOL, GREENVILLE, N. C.

SEVENTH ANNUAL CATALOGUE

OF THE

EAST CAROLINA TEACHERS TRAINING SCHOOL

GREENVILLE, N. C.

1915-1916

RALEIGH, N. C.
EDWARDS & BROUGHTON PRINTING CO.
1916

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Calendar

1916

JANUARY

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1917

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CALENDAR 1916-'17

Sept. 26, Tuesday—Registration of matriculated students.
Sept. 27, Wednesday—Matriculation of new students.
Sept. 28, Thursday—Regular work begins.
Nov. 30, Thursday—Thanksgiving.
Dec. 21, Thursday—Fall Term ends. Christmas recess begins.

1917

Jan. 3, Wednesday—School work is resumed. Winter Term begins.
Mar. 17, Saturday—Winter Term ends.
Mar. 20, Tuesday—Spring Term begins.
June 3-6, Sunday, Monday, Tuesday, and Wednesday—Commencement exercises.
June 12, Tuesday—Summer Term begins.
Aug. 4, Saturday—Summer Term ends.

BOARD OF TRUSTEES

	Congressional District	Term Expires
F. C. Harding, Greenville	First	1919
J. B. Leigh, Elizabeth City	First	1917
A. McDowell, Scotland Neck	Second	1919
Y. T. Ormond, Kinston	Second	1917
S. M. Brinson, New Bern	Third	1919
J. R. Bannerman, Burgaw	Third	1917
J. W. Hines, Rocky Mount	Fourth	1921
R. B. White, Franklinton	Fourth	1921
J. O. Carr, Wilmington	Sixth	1921

J. Y. Joyner, State Superintendent of Public Instruction.

OFFICERS OF THE BOARD

J. Y. Joyner,
State Superintendent of Public Instruction,
Ex officio Chairman.

C. W. Wilson, *Secretary.*

J. B. Spilman, *Treasurer.*

EXECUTIVE COMMITTEE

Y. T. Ormond, *Chairman.*

F. C. Harding, *Secretary.* J. Y. Joyner.

FACULTY

ROBT. H. WRIGHT, B.S.,
President.

CLAUDE W. WILSON, B.A.,
Pedagogy.

S. B. UNDERWOOD, B.A.,
School Management.

LEON R. MEADOWS, B.A., M.A.,
English.

MAMIE E. JENKINS B.A., M.A.,
English.

SALLIE JOYNER DAVIS,
History.

*H. C. TAYLOR, M.A.,
History.

HERBERT E. AUSTIN, B.S.,
Science.

MARGERY L. HERMAN, B.S.,
Science.

*ALICE V. WILSON,
Science.

MARTHA ARMSTRONG, B.S.,
Domestic Science.

MARIA D. GRAHAM, B. S.,
Mathematics.

*R. H. SHANKS, M.A.,
Mathematics.

MABEL M. COMFORT, A.B., A.M.,
Mathematics and History.

*R. H. BACHMAN, B.A.,
English and Mathematics.

*H. B. SMITH, B.A.,
Pedagogy.

*RUBY BARRETT,
History.

DAISY BAILEY WAITT, A.B.,
Latin.

MAY BARRETT,
Primary Methods.

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*Summer Term only.

FACULTY—Continued

KATE W. LEWIS,
Drawing.

MAY R. B. MUFFLY,
Public School Music and Voice.

LIDA HILL,
Piano.

HANNAH FAHNESTOCK,
Piano.

MIRIAM MacFADYEN,
Critic Teacher.

MYLITTA MAE MORRIS,
Critic Teacher.

GENEVIEVE SCHUSTER,
Critic Teacher.

ANNIE MAE McCOWEN, B.S.,
Critic Teacher.

LULA M. SHERMAN,
Piano.

HELEN T. STRONG,
History and Pedagogy.

OFFICERS

ROBT. H. WRIGHT ..... *President*
MRS. KATE R. BECKWITH ..... *Lady Principal*
CHAS. O'H. LAUGHINGHOUSE ..... *Physician*
MITTIE R. BEAMAN ..... *Superintendent of Infirmary*
EMMA R. JONES ..... *Secretary to President*
OLA S. ROSS ..... *Custodian of Records*
J. B. SPILMAN ..... *Bursar*
MRS. NANNIE F. JETER ..... *Matron*
C. W. WILSON ..... *Director of Summer Term*

DINING HALL. ADMINISTRATION BUILDING. GIRLS' DORMITORY.

General Information

The East Carolina Teachers Training School was established by Act of the General Assembly, ratified the 8th day of March, 1907. The General Assembly of 1911 rechartered the school. The following is the charter:

A BILL TO BE ENTITLED AN ACT TO CHARTER THE EAST CAROLINA TEACHERS TRAINING SCHOOL.

The General Assembly of North Carolina do enact:

SECTION 1. That the trustees of the East Carolina Teachers Training School, established by an act of the General Assembly of North Carolina of one thousand nine hundred and seven, and located at Greenville, North Carolina, shall be and are hereby constituted a body corporate by and under the name and style of "The Board of Trustees of the East Carolina Teachers Training School," and by that name may sue and be sued, make contracts, acquire real and personal property by gift, purchase or devise, and exercise such other rights and privileges as are incident to corporations of like character as are necessary for the proper administration of said school.

SEC. 2. That said board of trustees shall be composed of nine persons, together with the State Superintendent of Public Instruction, as chairman *ex officio*, said trustees to be appointed by the State Board of Education: *Provided*, that two members of said board shall be from the First Congressional District, two from the Second, two from the Third, two from the Fourth, and one from the Sixth, whose term of office shall be six years. That the State Board of Education, upon the expiration of the term of office of any member of the board of trustees, shall appoint his successor for the full term of six years. Vacancies occurring by death or resignation of any member of this board shall be filled by appointment of the State Board of Education for the unexpired term. All trustees shall take oath to perform faithfully their duties, and shall hold office until their successors have been duly appointed and qualified.

SEC. 3. That the said school shall be maintained by the State for the purpose of giving to young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina.

SEC. 4. That the board of trustees shall have power to prescribe the course of study and shall lay special emphasis on those subjects taught in the public schools of the State and on the art and science of teaching.

SEC. 5. That tuition in said school shall be free to those who signify their intention to teach, for such time and upon such conditions as may be prescribed by the board of trustees; and the board of trustees, upon the recommendation of the faculty, shall give those students in said school who have completed the prescribed course of study, a diploma of graduation; and they may upon the recommendation of the faculty grant certificates of proficiency for the completion of special courses.

SEC. 6. That when, in the judgment of the board of trustees, the best interest of the school will be promoted thereby the board may decline to admit young men into the rooms of the dormitories.

SEC. 7. That all rights and titles heretofore acquired in any way for the use and benefit of said Training School shall vest and remain in the said board of trustees as herein incorporated.

SEC. 8. That the trustees shall report biennially to the Governor, before the meeting of each General Assembly, the operation and condition of said school.

SEC. 9. That this act shall be in force from and after its ratification.

Ratified this the 8th day of March, A.D. 1911.

LOCATION

The school is located in the town of Greenville, North Carolina, on a tract of fifty acres of land. The site is well-nigh ideal. Part of the land is covered with a growth of native trees and lends itself beautifully to the establishment of a school park.

HISTORY

July 2, 1908, ground was first broken. The following buildings have been erected: East Dormitory, West Dormitory, Administration Building, Kitchen and Dining Hall, Laundry and Power Plant, Infirmary, and President's Residence. In addition to these buildings the town of Greenville has built a handsome Model School on the Training School grounds.

October 5, 1909, the school opened its doors for students. Since that date 3,609 students have been enrolled, as follows:

	Regular School Year.	Summer.	Total.	Names Counted Twice.	Net Enrollment.
1909–1910	174	330	504	42	462
1910–1911	227	300	527	29	498
1911–1912	235	359	594	26	568
1912–1913	252	322	574	20	554
1913–1914	251	328	579	19	560
1914–1915	296	690	690	16	674
1915–1916	293	---	293	--	293
Totals			3,761		3,609

The total number of students enrolled since the school first began is 3,761. Not counting any student's name twice in twelve months, the total net enrollment is 3,609.

AIM

As is seen in the act of the General Assembly, section 3, the object of the State in establishing and maintaining the school is to give "to young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina."

This is a professional school. Its aim is to teach its students not only subject-matter, but also the processes by which the learning-mind acquires knowledge. Its purpose is to give the students:

1. Such knowledge of the studies taught in the public schools as a teacher must have in order to teach them properly.
2. Such knowledge of other studies that are so related to the branches taught in the public schools as will give a proper understanding of the public school branches.
3. A knowledge of the mental and physical powers of the child and their methods of development.
4. A knowledge of the principles of education and methods of teaching, and their application in the actual work of the schoolroom.
5. A knowledge of the methods of organizing and managing schools.
6. A knowledge of the school law of the State.

In brief, this institution aims to prepare teachers both theoretically and practically for teaching the public schools of North Carolina.

DISCIPLINE

In conducting a school for young men and women who are about to assume the responsibilities of so serious and dignified a profession as teaching, there should be no occasion for arbitrary and iron-clad rules. Each student should attend promptly and faithfully to every duty and have due consideration and regard for the rights and privileges of others.

No rules are made by the school authorities except those necessary to govern routine work, but if the pupil is found to be falling off in his studies, neglecting his duties or exerting an unwholesome influence, prompt steps are taken for his amendment. If a pupil does not show some disposition to conform to high standards he can hardly be considered good material for a teacher; and if he is found unresponsive to patient endeavors to bring him into the proper attitude to his duties, he is requested to resign his place in the school. Every effort is made to lead the students to choose the right, and the results have been wholly satisfactory.

In the spirit of the institution is found the discipline of the school.

DORMITORIES AND ROOMS

The school is equipped with dormitory space for two hundred and forty students. Each dormitory room is provided with two single iron beds, with springs, mattresses and pillows, two chairs, a table, washstand, bureau and wardrobe—all the necessary furniture for comfortable living.

There is a central heating and lighting plant that provides steam heat and electric lights for all the buildings. A modern system of ventilation is installed. The plumbing, draining and all those things necessary for good sanitary conditions are of the best type procurable. The school gets its water from the town of Greenville. The town owns its own waterworks and has the water examined frequently, thus in-

suring its purity. In short, the school life of each student is made as comfortable as can be, and every possible precaution for health is taken.

The health conditions in this school, from the first, have been entirely satisfactory. During the seven years of the school's existence there has never been a death nor an epidemic.

CULINARY DEPARTMENT

The school dining room is perhaps the most attractive hall in the institution. The equipment in the kitchen is modern in every sense. For the preservation of meats, vegetables and other foodstuffs, the school has established a refrigerating plant of the best type. The matron is a trained dietitian and each menu is made out with much care—the object being to provide for the student body the most wholesome food and to see that this food is prepared in the best way possible.

MEDICAL ATTENTION

The school physician pays daily visits to the institution. A resident nurse is in charge of the Infirmary. This building is equipped with all the necessary furniture. Heating, lighting, plumbing, and ventilation are modern.

ADMINISTRATION BUILDING

In the Administration Building are to be found the school offices, Library, Chemical and Physical Laboratory, Biology Laboratory, fifteen recitation rooms, nine music rooms, a stock room, post office, cooking and sewing laboratories and the Assembly Hall. Each room is well equipped and ventilated. The Assembly Hall has a seating capacity of eight hundred. Here the devotional exercises are held daily.

DEMONSTRATION CABIN

A small house on the school property has been converted into a demonstration cabin, providing an attractive kitchen and dining room for the cooking classes, where small groups of students prepare and serve meals and entertain simply under home conditions.

This building is not only useful to us, but is an object lesson showing what may be accomplished for this purpose at a modest cost.

LAUNDRY

The laundry is equipped with all the necessary machinery for efficient laundry work. The equipment here, as in the other buildings, is of the best possible type.

STUDENT'S OUTFIT

Each student is expected to bring for his own use the following articles: Two pairs of sheets, one pair of blankets, two white counterpanes, two pillow-cases, six towels, six table napkins, a spoon and a glass.

Only single beds are used.

All articles to be sent to the laundry should be plainly marked with indelible ink.

ORGANIZATIONS

The attitude of the school toward organizations is to encourage those that are intended to preserve health, develop character and the spirit of democracy.

Athletics.

The students are provided with a basket ball ground and six tennis courts. They are encouraged to take a sufficient amount of outdoor exercise to insure good health. For this purpose, walks have been laid off in the park and each student is requested to spend at least one hour a day in the open air.

Tennis and basket ball clubs have been organized by the students, and although no games have been played with outside institutions, yet much good has been derived through the friendly contests held on the campus. These sports are encouraged not only for the physical training that is gained through them, but for the contributions which they make

toward character-building. On the athletic field the student gains the power of self-control—a most valuable asset to every person who expects to become a teacher.

Literary Societies.

One of the chief factors in the development of both the social and educational life of the student may be found in the Literary Societies. The Edgar Allan Poe and the Lanier Societies, established in 1910, have done much toward unifying the student body and encouraging school spirit. The chief purposes of these societies are to encourage social intercourse among the students, to put into practice the knowledge gained in the classrooms, through oral and written discussions, and to attain proficiency in parliamentary usage. Every student is expected to join and take an active part in one of these societies.

Young Women's Christian Association.

The religious interests of the school are centered in the Young Women's Christian Association. This association was organized in 1909, since which time it has done very effective work in promoting high ideals among the students. All students are urged to take an active part in this phase of the school's work. Regular devotional meetings are held and several different courses in Bible and mission study are given. Every year this association sends delegates to the Southern Student Conference, held at Blue Ridge, North Carolina, where methods are studied for the better prosecution of the ensuing year's work.

STUDENT LOAN FUND

In appreciation of what the Training School has done for them, and realizing the importance of such a donation, the graduating classes and the students of the Summer Terms have left with the school voluntary contributions to be lent to needy students. This fund is not entered with the current accounts of the school, but is handled as a trust fund on its own account in a separate book.

It stands as follows:

The Class of 1911	$112.50
The Class of 1912	200.00
Summer Term of 1912	45.00
The Class of 1913	300.00
The Class of 1914	210.00
Summer Term of 1914	21.00
The Class of 1915	200.00
Total	$1,088.50
For books in the library by the Summer Term of 1911	52.50

The Student Loan Fund has been the instrument of helping 27 students. The donation to the library has been spent for books, and they are now in the library for reference purposes.

The Pitt County Federation of Women's Clubs raised sufficient funds to keep one Pitt County girl in school during the school year 1914-'15, and two during the year 1915-'16. They have, also, $450 additional to be lent to deserving students.

The Sallie Southall Cotten Loan Fund of the North Carolina Federation of Women's Clubs has been the instrument of keeping in school two students a year since it was established in 1913. In the year 1915-'16 five students received help from this loan fund.

TEACHERS' REGISTRY

To help the county superintendents and school trustees who desire to secure good teachers, and to help those students who complete the course to secure desirable positions, the school will recommend deserving young men and women for positions.

It is the purpose of the school in this matter to recommend only those students who have the scholarship and personality necessary to meet the demands of the given position.

A DORMITORY.

Requirements for Admission and Outline of Courses

In order to carry out the aim of this school the following regular courses of instruction have been arranged and are offered for 1916-1917:

(a) A Professional or Normal Course.
(b) An Academic Course.

For Teachers of Rural Schools:

(c) One-Year Course A.
(d) One-Year Course B.

For Graduates of The Training School:

(e) One-Year Course G.

For Those Holding a Certificate from (c) or (d):

(f) One-Year Course H.

PROFESSIONAL COURSE

The Professional Course requires the maturity and scholarship equivalent to that attained by the best graduates of a four years State High School, and the course suggested below demands these requirements. This course is open only to those students who have had work equivalent to that offered by a four years State High School. A foreign language is not required for admission.

To enter the Professional Course a student must hold a certificate from a State High School in North Carolina, offering a four years course, or from a private or graded school giving equivalent preparation, or pass an examination on a course equivalent to that pursued in such schools, or have completed the Academic Course offered in this school.

To be admitted to (a) or (b) a student must be sixteen years of age. To be admitted to either of the courses for teachers, (c) or (d), a student must be seventeen years of age.

To be admitted to (e) a student must be a graduate of the Training School. To be admitted to (f) a student must have completed work equivalent to that offered in (c) or (d).

OUTLINE OF REGULAR COURSES

PROFESSIONAL COURSE

FIRST YEAR

Fall Term	Winter Term	Spring Term
English 7—Literature Reading 3	English 8—Rhetoric Composition 3	English 9—Literature Grammar 4
History 7—American 4	History 8—American 4	History 9—N. Carolina or Civics 4
Science 7—Elementary Biology 4	Science 9—Hygiene and Sanitation 4	Science 10—Home Nursing 2
8—Domestic Sci. 2	12—Domestic Sci. 2	11—Elementary Biology 3
Pedagogy 1—How to Study 5	Pedagogy 2—The Recitation 5	Pedagogy 7—Primary Methods 4
3—Child Study 3	4—Child Study 3	Math. 7—Practical Arithmetic 4
Music 7 2	Music 8 2	Music 9 2
Drawing 2	Drawing 2	Drawing 2
†Spelling	†Spelling	†Spelling
25-hrs	25-hrs	25-hrs

SECOND YEAR

English 10—For Grades 4 and 5 4	English 10—For Grades 4 and 5 4	English 11—For Grades 6 and 7 4
Math. 8—Special Method for Grades 4 and 5 4	Math. 8—Special Method for Grades 4 and 5 4	Math. 9—Special Method for Grades 6 and 7 4
History 10—For the Grades 2	History 10—For the Grades 2	Science 16—Agriculture 4
Science 13—Geography 4	Science 13—Geography 4	17—Domestic Sci. 2
14—Domestic Sci. 2	15—Domestic Sci. 2	Pedagogy 10—Rural Sociology 3
Pedagogy 5—Psychology 3	Pedagogy 6—Psychology 3	11—School Managem't
8—Primary Methods 3	9—Primary Methods 3	12—School Law
*Teaching	*Teaching	13—School Hygiene 4
Music 10 1	Music 10 1	Music 11 2
Drawing 2	Drawing 2	Drawing 2
†Spelling	†Spelling	
25-hrs	25-hrs	25-hrs

*During the first and second terms of this year the class is divided into two sections. During the first term, Section A goes to the model school and is excused from all other class work with the exception of Pedagogy 5 and 8, Science 14, History 10, Music 10, and Drawing, while Section B takes the work as scheduled for the term with the exception of Teaching. Section B takes its practice work during the second term together with Pedagogy 6 and 9, Science 15, History 10, Music 10, and Drawing, while Section A resumes class work as scheduled for the second term with the exception of Teaching.

†To be taken if the student is found deficient. See page 26.

NOTE.—The figures following the subjects give the numbers of the recitation periods per week. Each recitation period is forty-five minutes long.

THE ACADEMIC COURSE

There are many students in North Carolina who do not have access to a good high school, but who desire to become teachers. To meet the needs of such students this school has provided a two-year Academic Course. To enter this course a student must hold a certificate showing that he has successfully completed the work of the first year of a State high school or the equivalent, or pass an examination upon a course equivalent to that.

ACADEMIC COURSE

FIRST YEAR

Fall Term	Winter Term	Spring Term
English 1—Reading 5	English 2—Literature Composition 5	English 3—Grammar 5
Math. 1—Arithmetic 5	Math. 2—Arithmetic Algebra Geometry 5	Math. 3—Algebra 5
History 1—Ancient 5	History 2—Ancient 5	History 3—Middle Ages 5
*Science 1—Principles of Geography 5	*Science 2—Economic Geography 5	*Science 3—Commercial Geography 5
*Latin 1—Beginner's Latin 5	*Latin 2—Beginner's Latin 5	*Latin 3—Easy Reading 5
Music 1 2	Music 2 2	Music 3 2
Drawing 1 2	Drawing 2 2	Drawing 3 2
†Spelling	†Spelling	
24-hrs	24-hrs	24-hrs

SECOND YEAR

English 4—Literature Composition Rhetoric 5	English 5—Literature Composition Rhetoric 5	English 6—Literature Composition Rhetoric 5
Math. 4—Arithmetic Algebra 5	Math. 5—Arithmetic Geometry Algebra 5	Math. 6—Geometry 5
*History 4—Mediæval 5	*History 5—Mod. Europe 5	*History 6—Mod. Europe 5
‡Science 4—Elementary Chemistry 5	Science 5—Elementary Chemistry 5	Science 6—Elementary Physics 5
*Latin 4—Cæsar 5	*Latin 5—Cæsar 5	*Latin 6—Selections Nepos Pliny, etc. 5
Music 4 2	Music 5 2	Music 6 2
Basketry 2	Basketry 2	Basketry 2
†Spelling	†Spelling	
24-hrs	24-hrs	24-hrs

*Students must take one of these courses.
Students electing Latin must do two years work or credit will not be allowed.
†To be taken if the student is found deficient. See page 26.
‡A fee of $1.00 will be charged for those who take Chemistry. This is to pay for the material used in the course.

ONE-YEAR COURSES FOR TEACHERS OF RURAL SCHOOLS

One-Year Course A

Realizing that many teachers desire to make a more thorough study of the subjects taught in the public schools of North Carolina and desire to get a correct idea of the methods which have proved most successful in teaching those subjects and the principles which underlie them, the school offers a one-year course, open to those who hold a first or second grade certificate, to be known as "One-Year Course A."

To this course only a limited number of students will be admitted.

Requirements for Admission.—The applicant must hold a first or second grade certificate, active or expired, from a County Superintendent.

OUTLINE OF ONE-YEAR COURSE A

Fall Term	Winter Term	Spring Term
English 20—Literature Composition ...4	English 21—Literature Grammar 4	English 22—Language and Reading for the Grades 4
Math. 1—Arithmetic.....4	Math. 7—Arithmetic 4	Math. 8—Arithmetic.....4
History 20—Our Republic ..4	History 21—Our Republic 4	Science 12—Domestic Sci...1
Science 13—Geography.....4	Science 8—Domestic Sci...1	16—Agriculture 3
Pedagogy 20—The Recitation.....4	9—Hygiene and Sanitation 3	History 22—Civics.....4
Music.....2	Pedagogy 21—The Recitation.....4	Pedagogy 22—Primary Methods 4
Drawing.....2	Music.....2	23—School Managem't .2
†Spelling.....	Drawing.....2	Music.....2
	†Spelling.....	Drawing.....2
24-hrs	24-hrs	26-hrs

†To be taken if the student is found deficient. See page 26.

One-Year Course B

Realizing the fact that a large number of young men and women go into the rural schools each year to begin their work of teaching with no preparation other than that obtained at the high school, or in many cases only that obtained in the elementary school, and believing that a large number of these would, if an opportunity was offered, take a one-year course that would give them a careful review of the subjects they must teach and some training in the best methods of teaching

these subjects, the school offers a one-year course, to be known as "One-Year Course B."

Requirements for Admission.—The applicant must be seventeen years of age, and must signify his intention to teach the following school year.

Courses of Instruction.—The course of instruction will cover the first seven grades of the State adopted Course of Study. The text-books used will be those adopted by the State Text-book Commission, and the State Reading Circle.

In addition to the above the following subjects will be included:

Pedagogy, especially adapted to the needs of this group.

Primary Methods. The State adopted texts for grades One to Three, with instruction in Theory only in so far as is necessary for reasonably efficient teaching.

School Management and Law.

Music and Drawing, beginning with Grade One and extending through Grade Seven.

The Fall Term of this course is especially adapted to the needs of the teacher of the primary grades.

OUTLINE OF ONE-YEAR COURSE B

Fall Term	Winter Term	Spring Term
English 30—Reading and Language for the Grades 4	English 31—Reading and Language for the Grades 4	English 32—Reading and Language for the Grades.....2
Arithmetic 31—Grades 4-5...4	Arithmetic 32—Grades 5-6.4	Primary Methods.....6
History 30—United States...4	History 31—United States.....4	History 32—United States.....4
Science 10—Hygiene and Sanitation.....4	Science 12—Geography....4	Science 16—Agriculture 4
Pedagogy 30.....4	Pedagogy 31.....4	Pedagogy 32.....4
Public School Music.....2	Public School Music.....2	Public School Music.....2
Drawing for Grades.....2	Drawing for Grades.....2	Drawing for Grades.....2
†Domestic Science.....2	†Domestic Science.....2	†Domestic Science.....2
‡Spelling.	‡Spelling.	‡Spelling.
26-hrs	26-hrs	26-hrs

†Optional course. May be taken with special permit from President.
‡To be taken if the student is found deficient. See page 26.

GRADUATE COURSE

One-Year Course G

To meet the demands of those students who have received this school's diploma and who wish to pursue their work further, the following course is offered:

*G¹	G²	G³
ACADEMIC	ACADEMIC	ACADEMIC
Eng.—Amer. Literature.....4	Eng.—Eng. Literature....4	Eng.—Teaching of Comp..4
Hist.—(a) Mod. Eu. Hist. ..4	Hist.—(a) Mod. Eu. Hist. 4	Hist.—Hist. for Grades 4 to 7.....4
(b) U. S. Hist. since 1865.....4	(b) U. S. Hist. since 1865.....4	Sci.—(a) Domestic Sci.....4
Sci.—(a) Geog. for 4 and 5 Grades.....4	Sci.—(a) Domestic Sci. ...4	(b) Nat. Study.....4
(b) Geog. for 6 and 7 Grades.....4	(b) Nature Study...4	Math.—(a) Geom.....4
Math.—(a) Geometry.....4	Math.—(a) Geometry.....4	(b) Algebra.....4
(b) Adv. Arith. 4	(b) Algebra.....4	Latin.....4
Latin.....4	Latin.....4	
PROFESSIONAL	PROFESSIONAL	PROFESSIONAL
Psychology.....3	Child Study.....3	Community Service.....4
Child Study.....3	Hist. of Education.....4	Primary Methods.....3
Hist. of Education.....4	S. M.—School Discipline..2	Drawing.....4
S. M.—Special work for Rural School Principals.....2	Primary Methods.....3	Music.....2
Music.....2	Music.....2	

*In G1, G2, and G3 students may select any 12 hours work in the Academic and any 6 to 8 hours in the Professional subjects.

CONTINUATION COURSE

One-Year Course H

The following course has been arranged to meet the needs of those students who have completed either "One-Year Course A" or "One-Year Course B" and who wish to continue their professional training. This course also prepares for the first year of the "Professional Course" and leads ultimately to graduation.

OUTLINE OF ONE-YEAR COURSE H

H¹	H²	H³
Eng.—Literature.....3	Eng.—Rhet. and Comp...4	Eng.—Rhet. and Comp....4
Math.—Algebra.....3	Math.—Arith., Alg., Geom.....5	Math.—Geom.....5
Sci.—Gen. Science.....3	Sci.—Gen. Science.....3	Sci.—Gen. Science.....3
Hist.—Mediæval 3	Hist.—Mod. Europe.....4	Hist.—Mod. Europe.....4
Ped.—How to Study and the Recitation 4	Ped.—Observation and Critique.....2	Ped.—Observation and Critique.....2
School Management .2	Music.....2	Music.....1
Drawing.....2	Drawing.....2	Drawing.....1

SUMMER TERM

It is the aim of this school to render every service it may to advance the best interests of public education in our State. Realizing that many teachers engaged in the work wish to study after their schools close, that they may better equip themselves for their profession; also realizing that all the schools of the counties do not close at the same time, the Training School, to meet these conditions, will admit students at the beginning of any regular term, and in addition to this has established the Summer Term.

The calendar year is divided into four terms, any three of which make a school year. The Summer Term is one of the four terms.

Since those who attend the Summer Term have had experience in teaching, a greater latitude is allowed in the selection of subjects.

Any line of special work for teachers will be taken up if a sufficient number apply to warrant the forming of a class. It is our purpose to meet the needs of those attending the school.

During the past summer the following subjects were offered:

ACADEMIC COURSES.

A1—Arithmetic (5 hours), Ancient History (5 hours), General Science (5 hours), or Beginners' Latin (5 hours), English (5 hours), Public School Music (2 hours), Drawing (2 hours).

B1—Arithmetic (5 hours), English (5 hours), Mediæval History (5 hours), or Latin—Cæsar—(5 hours), Biology (5 hours), Public School Music (2 hours), Drawing (2 hours).

PROFESSIONAL COURSES.

C1—English (5 hours), American History (5 hours), Chemistry (5 hours), Pedagogy—How to Study—(5 hours), Public School Music (2 hours), Drawing (2 hours), School Management (2 hours).

D1—English (4 hours), Arithmetic (4 hours), Geography (4 hours), Elementary Cooking (1 hour), Pedagogy—Psychology—(4 hours), Elementary Methods (3 hours), Public School Music (2 hours), Drawing (2 hours), School Management (2 hours).

E1—Arithmetic (4 hours), English (4 hours), American History (4 hours), Geography (4 hours), Pedagogy—The Recitation—(4 hours), Public School Music (2 hours), Drawing (2 hours), School Management (2 hours).

F1—Primary Methods (6 hours), English (2 hours), United States History (4 hours), Science—Sanitation—(4 hours), Pedagogy (4 hours), Public School Music (2 hours), Drawing (2 hours), School Management (2 hours).

F2—Arithmetic (4 hours), English (4 hours), United States History (4 hours), Science—Geography—(4 hours), Pedagogy (4 hours), Public School Music (2 hours), Drawing (2 hours), School Management (2 hours).

F3—Arithmetic (4 hours), English (4 hours), United States History (4 hours), Science—Agriculture—(4 hours), Pedagogy (4 hours), Public School Music (2 hours), Drawing (2 hours), School Management (2 hours).

NOTE.—A bulletin on the Summer Term will be issued each spring.

A CORNER OF THE DINING-ROOM.

Department of Instruction

MATHEMATICS

In all of the courses offered, the chief thing desired is the development of power—power to reason correctly, to calculate accurately and with a reasonable amount of speed, and power to express the work done in true and accurate statements.

One of the aims of the work in the mathematics offered in the Academic Course is to break down the strict lines of demarcation between Arithmetic, Algebra, and Geometry, and to connect these subjects more closely. Three of the six courses offered are merged courses, Geometric figures being used freely in the solution of problems in Arithmetic and Algebra.

In the Professional Course one term is devoted to practical or business Arithmetic. Numerous business forms are introduced. The aim is to make the class work touch life and breathe the spirit of business. Most of the problems solved are based upon facts which grow out of the school and community life, or upon data concerning various industries as found in year-books, Government bulletins, newspapers, etc.

During the second year of the Professional Course special emphasis is placed on how to teach Arithmetic in the grammar grades and how to make it more attractive and useful to the average student. The new practice school offers opportunity for supervised observation, and teaching in third and fourth grade Arithmetic.

ENGLISH

It is the purpose of the English Department to develop in the students an understanding and appreciation of literature, a love of reading, and an intelligent use of the English language, both spoken and written. The aim of the professional course in English is to make the students efficient teachers of English in the grades.

In the first year emphasis is laid on the principles underlying literature and composition and on the essentials of grammar. Classics representing each type of literature used in the grades are studied analytically. In the composition work opportunity is given for writing all practical forms. In the second year the principles acquired in the first year are applied to the actual work of the grades, therefore emphasis is laid on methods of teaching English.

The purpose of the Academic Course is to give that training in English necessary for the work in the professional years.

SPELLING

All students are given a test in spelling on the first Saturday of the Fall Term. Those who spell ninety out of a hundred familiar words in everyday use are excused from further work in spelling. Those who do not pass this test are required to take spelling for one term, or longer, if necessary. A test is given at the end of each term.

HISTORY

The chief aims of the work done in the History Department are two: first, to give such knowledge and training as will enable students to think intelligently upon public questions and to become more useful American citizens; second, to give better training in the method of teaching history.

(a) Courses 1 to 3, inclusive, are offered in the First-year Academic, five hours per week. The subject is the history of the Greeks and Romans and of the early Mediæval period.

(b) Courses 4 to 6, inclusive, are offered in the Second-year Academic, five hours per week. The history of the later Mediæval period and Modern Europe is given.

In both courses offered in the Academic years the emphasis is placed on those phases of the human world and life of other times that can be, by comparison and contrast, connected with the life today.

(c) Courses 7 and 8 are offered in the First-year Professional, four hours per week for two terms. The history of the

American people is reviewed, with special emphasis placed upon the economic and social problems of the more recent period.

(d) Course 9 is offered in either North Carolina History or Civics, four hours per week for one term.

(e) Course 10 is offered in the Second-year Professional, two hours per week for two terms. Teaching of history in the grammar grades, fourth and fifth the Fall Term, and sixth and seventh the Winter Term, is the object of this course.

(f) The history offered in the One-year Courses for Rural Schools is based upon the State adopted text, *Our Republic.* For outline of these courses, see pages 20 and 21.

CIVICS

The course in Civics is intended to give the essential forms of government now found among civilized nations, with especial emphasis upon the government of our own Nation and State.

LATIN

The work in the Latin Department is intended to establish a comparative basis for work in language for the future teacher. It aims to develop the powers of discrimination and judgment, to cultivate accurate expression, to familiarize the student with the sources of many words, phrases, and expressions in his own language, while developing the power to read Latin.

In the first year emphasis necessarily falls upon thorough mastery of the fundamental principles of the Latin language, with its inflexions, syntax and vocabulary, while at the same time some easy reading is given. In the second year larger translations from Latin into English and English into Latin are given both at sight and with preparation. The object of the course is rather to develop power in the student than to cover an allotted amount of reading. Since many who take the work will give only two years to Latin, especial attention is paid to the practical relation of Latin to English.

Although only two years of Latin are required, students who have completed from two to four years of Latin may continue

the subject as an elective, provided a sufficient number of students elect the work to justify the formation of a class.

Parallel reading and lectures are also given from time to time on Roman Life and Institutions, an endeavor being made from the beginning to create for the student a classical atmosphere and a feeling for the civilization whose language is being studied.

SCIENCE

It is the one purpose of our science courses to train for intelligent living and intelligent service.

This involves a thorough knowledge of the fundamental principles of our several subjects of study, a knowledge of the facts which make these principles clear, and a knowledge of the science facts necessary for daily life.

Inasmuch as the goal of instruction is not reached until the individual has acquired the power to use the knowledge he has gained, power to work independently of the teacher, power to think accurately and clearly, these features are stressed and opportunity is constantly offered to apply the knowledge gained to the practical and everyday affairs of life.

Our science courses lead up to, prepare for and culminate in the subjects most closely related to the lives of the people of North Carolina—

(a) Geography—A study of the earth in its relation to life, its control over life and the way life responds to the various geographic factors; and the way man adjusts himself to and utilizes the factors of his environment best to meet his needs.

(b) Elementary Biology—(1) A study of those common-sense, valuable, and interesting things about plants and animals that are most closely related to the human life. (2) A study of the human mechanism to the end that it may receive more intelligent care and attention and result in healthier, happier and more efficient living.

(c) Agriculture—To assist us in solving the problem, "Who can raise the best plant or animal?" and bring to the problem and its solution common sense, good judgment, and a knowledge of the principles which underlie efficient agriculture—the greatest and most important occupation of man—so as to dignify it and bring it up to the rightful place it should hold not only in the minds of those who engage in this occupation, but in the minds of all others.

(d) Home Economics—How to improve the conditions in and about our home; to discover those factors that make for a more sanitary and a more hygienic mode of living, and that influence the physical, mental, moral and esthetic nature of man. This involves the questions of sanitation, food and its proper preparation, home decoration and dress.

PEDAGOGY

Pedagogy is an essential department of a Teachers' Training School. The instruction in this department deals with the fundamental principles of education; the relation of the different branches of knowledge to one another and to the mind, and the method by which the human powers may be trained. It deals with the theory and the practice of teaching.

The Department of Pedagogy in this school devotes some time to a study of the fundamental laws of mind, that the students may utilize their knowledge of these mental activities in their own study. This includes within its scope a study of Child Development and How to Teach Children to Study.

The Teaching process is emphasized with the aim of enabling the students to understand and make a practical application of the principles involved in good teaching and the methods employed to realize the goal in the process of education.

PRIMARY METHODS

This course covers the work of the first three grades and consists of a careful study of all primary subjects, aided by observation of work done in these grades. The special method consists in selection, adaptation, and development of subject-matter with regard to the fundamental principles underlying the learning process. Throughout the course, the inter-relation of subjects is given special emphasis.

Pedagogy 7—Reading and the related subjects, spelling and writing. A study of the principles underlying the reading process, through selected readings, discussions, observations and lesson-plans, made and taught. Special attention is given to reading for beginners, showing the natural development of reading power. The value and relative place of phonics is here treated.

Pedagogy 8—(a) Primary Language—Selection and organization of subject-matter emphasized. Illustrative lessons developed. Stories selected, studied and told by students. The subject of dramatization is treated in this connection.

(b) Number—The formation of a course of study together with method of developing.

Pedagogy 9—(a) Primary History—A study of home-life forms a basis for the study of primitive life and primary geography. Throughout this course the value of correlation is emphasized.

(b) Nature Study—The working out of a few live problems which will develop interest in nature.

OBSERVATION AND PRACTICE WORK

Practice Teaching—one term.

Required of all students of the regular professional course, Senior Year.

The aim of this course is to give students skill in connecting theory and practice through this direct contact with child-nature and its needs. The work consists of observations followed by discussion, lesson-plans made and criticised, supervised teaching and daily conferences. The work of both critic teachers and supervisors is constructive rather than destructive.

SCHOOL MANAGEMENT

It is the purpose of this course to discuss the various problems confronting the teacher in the organization, the conduct and the management of the school. It proposes in addition to the treatment of methods and their skillful use to emphasize the practical and vital topics in school management in such manner that it may aid the teachers to fill that wider function of training pupils for the duties, responsibilities and obligations of life. It is made as practical as possible in order to meet the conditions and needs of the school of today.

DRAWING

The courses in drawing are planned to give all students who wish to teach Primary and Grammar grades a practical knowledge of drawing.

The purpose is to train the mind, the eye and the hand to work together—to cultivate habits of thought and observation and to create an appreciation of the beautiful.

The courses are adapted to the needs of the student-teacher, both as a learner of the principles of drawing and as a prospective teacher of the subject.

In the second-year Academic Course Drawing is not taught; in its place the students are given a course in basketry.

MUSIC

Three courses in music are offered:

Public School Music

The object of this course is to prepare teachers to conduct the singing in their schools, and to instruct them in the fundamental principles of music. Pupils are taught to sing with interest and expression. The foundation of musical knowledge is laid through the acquisition of a repertoire of beautiful songs. Attention is given to technique and to expression; the elements of music being studied through the medium of songs.

Piano

The value of this subject in a teacher training school lies, first, in the use a teacher can make of her piano training in fostering community spirit, and, second, in the need of our communities for school teachers who can also give piano lessons.

Students are offered a thorough course in the technique and interpretation of piano music. Classes are formed for the study of such important subjects as accompanying, musical history, ear training and theory. Frequent recitals give pupils opportunity to learn to play for others. To complete the course a student must teach one pupil for at least two terms under supervision, and must study teaching material for other grades in piano music.

Piano may be taken as an elective:

(a) In the first and second years of the Academic Course for Public School Music and Drawing.

(b) In the junior year for Science 7, 12, and 11.

No student will be given credit for Piano unless she has completed the first and second years work offered by this school, or a course equivalent thereto.

Students may take third or fourth year piano work as an elective, but credit will not be given unless the prescribed course is completed.

A SECTION OF THE LABORATORY.

EXPENSES

FALL, WINTER, AND SPRING TERMS

Board in the dormitories		$90.00
Laundry		14.00
For the use of text-books		5.00
Light and heat		9.00
Medical and Hospital fee		5.00
Dormitory fee		2.00
Total		$125.00
*Laboratory fee	$1.00	
†Literary tuition	45.00	
Piano	45.00	

For students who sign the agreement to teach, and who do not take Piano, payments will be due in advance, as follows:

September 26	$41.67
January 3	41.67
March 20	41.66
Total	$125.00

If tuition is paid (Literary or Piano) one-third of the amount is due in advance on the above mentioned dates.

SUMMER TERM

There will be no reduction in the fees. Board, room, light, and laundry may be taken by the month. These expenses apply only to those students living in the dormitories. All others pay only the registration fee and the book fee.

Registration fee	$2.50
Book fee	1.50
Medical and Infirmary fee	1.00
Board, room, light and laundry, per month of four weeks	12.50
Total for two months	$30.00

*For those who take chemistry.

†There is no charge for tuition for those who agree to teach for two years. To all others there will be a charge of $45.00 per year.

NOTE.—Students taking Piano will pay for the sheet music used.

Students will pay for hack hire, transfer of baggage and stationery used. These items are not included in expenses as given above.

Students Attending East Carolina Teachers Training School

JUNE 7, 1915-JUNE 7, 1916

Name.	*Address.*
Absher, Agnes	Mount Airy, N. C.
Adams, Pearle	Bath, N. C.
Albritton, Eunice	Kinston, N. C.
Albritton, W. Earl	Pikeville, N. C.
Alderman, Bessie	Atkinson, N. C.
Alderman, Nellie	Clinton, N. C.
Aldridge, Lula	Vanceboro, N. C.
Alfred, Lizzie	Bayboro, N. C.
Allen, Bernie E.	Winterville, N. C.
Andrews, Rena Elizabeth	Durham, N. C.
Asbell, Mary	Tyner, N. C.
Ashley, Celia	Tyner, N. C.
Ashley, Jessamine D.	Fairmont, N. C.
Atkinson, Kate	Suffolk, Va.
Austin, Ruth	Corolla, N. C.
Babb, Alice L.	Hertford, N. C.
Baggett, Louise Sutton	Windsor, N. C.
Bailey, Annie	Selma, N. C.
Bailey, Maggie L.	Louisburg, N. C.
Bailey, Rosa	Battleboro, N. C.
Baker, Elizabeth	Fairmont, N. C.
Baldwin, Mamie	Clarkton, N. C.
Barber, Charles M.	Greenville, N. C.
Barclay, Mamie Carolyn	Tillery, N. C.
Barnes, Flora	Fayetteville, N. C.
Barnes, Susie	Rocky Mount, N. C.
Barnhill, Allie	Stokes, N. C.
Barnhill, Lillis	Stokes, N. C.
Barr, Essie M.	Chocowinity, N. C.
Barwick, Sallie	Seven Springs, N. C.
Bass, Dorothy	Kinston, N. C.
Bateman, Elsie	Creswell, N. C.
Batson, Eula V.	Vista, N. C.
Batts, Nannie C.	Macclesfield, N. C.
Baugham, Effie	Rich Square, N. C.
Baysden, Bonnie	Richlands, N. C.
Bazemore, Annie Mae	Aulander, N. C.
Bazemore, Eva	Lewiston, N. C.
Bazemore, Goldie	Lewiston, N. C.
Beaman, Llewellyn	Clinton, N. C.
Beddard, Beulah V.	Greenville, N. C.
Bell, Bettye	Harlowe, N. C.

Name.	*Address.*
Bell, Hattye	Harlowe, N. C.
Bell, Helen	Elizabeth City, N. C.
Bell, Lillian	Harlowe, N. C.
Bennett, Vera E.	Grantsboro, N. C.
Berry, Cora	Pinetown, N. C.
Berry, Emily H.	Aurora, N. C.
Best, Jennie Evelyn	Clinton, N. C.
Best, Jessie L.	Vineland, N. C.
Bishop, Annie	Bath, N. C.
Bishop, Fannie	Bath, N. C.
Bishop, Jessie	Wilson, N. C.
Bishop, Lydia	Beulaville, N. C.
Blanchard, Dora	Elizabeth City, N. C.
Bland, Sadie	Washington, N. C.
Bond, Sallie J.	Windsor, N. C.
Bond, Wita Avis	Windsor, N. C.
Boney, Gertrude	Wallace, N. C.
Bonner, Blanche	Askin, N. C.
Bonner, Ella	Askin, N. C.
Bonner, Ella	Aurora, N. C.
Bonner, Gladys	Bonnerton, N. C.
Boseman, Mattie Mae	Weldon, N. C.
Bradley, Alax	Greenville, N. C.
Bragg, Fredda H.	Durham, N. C.
Bragg, Pearl	Durham, N. C.
Brendle, Myrtle	Waynesville, N. C.
Briley, Ella	Greenville, N. C.
Briley, Nellie Mae	Greenville, N. C.
Brinkley, Martha Parker	Oxford, N. C.
Brinn, Oneida	Hertford, N. C.
Brinson, Lola T.	Verona, N. C.
Brinson, Marion B.	Grantsboro, N. C.
Brinson, Maude	Arapahoe, N. C.
Brinson, Ruby	Grantsboro, N. C.
Brite, Irene	Elizabeth City, N. C.
Britt, Agnes	Boardman, N. C.
Britt, Jessie Graham	Merry Hill, N. C.
Brothers, Sina F.	Lowland, N. C.
Brooks, Mayme	Snow Hill, N. C.
Brown, Irene F.	Hallsboro, N. C.
Brown, Madeline Higgs	Greenville, N. C.
Brown, Nannie Mac	Tarboro, N. C.
Brown, Ruth	Robersonville, N. C.
Browning, Lottie Eugenia	Littleton, N. C.
Bryan, Annie	Greenville, N. C.
Bryan, Rebie	Durham, N. C.
Bryan, Thelma	Greenville, N. C.
Bullock, Blanche	Fairmont, N. C.
Bullock, Maude	Lumberton, N. C.
Bulluck, Georgia	Battleboro, N. C.
Bulluck, Lucile	Rocky Mount, N. C.
Bunch, Lucretia	Windsor, N. C.
Burney, Lizzie	Ayden, N. C.
Burrougs, Dorothy	Whitakers, N. C.

Name.	*Address.*
Burrus, Annie	Wanchese, N. C.
Burt, Winnie D.	Enfield, N. C.
Butler, Stella	Guide, N. C.
Cahoon, Bettie	Gum Neck, N. C.
Cannady, Eloise	Oxford, N. C.
Cannon, Jessie	Ayden, N. C.
Carawan, Leland T.	Lowland, N. C.
Carawan, Lizzie	Belhaven, N. C.
Carawan, Ola	Mesic, N. C.
Carr, Gladys	Ayden, N. C.
Carr, Ina Mae	Kinston, N. C.
Carroll, Cora Lee	Greenville, N. C.
Carroll, Eva	Turkey, N. C.
Carson, Lina Keel	Stokes, N. C.
Case, Vivian	Snow Hill, N. C.
Cason, Bessie	Lake Landing, N. C.
Causey, Rosa	Winterville, N. C.
Cayton, Georgia	Aurora, N. C.
Chadwick, Flora	Gloucester, N. C.
Chason, Ada	Lumber Bridge, N. C.
Clark, Amelia	Woodville, N. C.
Clarke, Annie E.	Grimesland, N. C.
Clark, Eula	Belhaven, N. C.
Clevenger, Edna Viola	Raleigh, N. C.
Cobb, Elizabeth	Elm City, N. C.
Cobb, Hazel K.	Lumber Bridge, N. C.
Cobb, Julia B.	Ahoskie, N. C.
Cobb, Zelota	Pinetops, N. C.
Cole, Lillian	Cameron, N. C.
Cole, Mary Crawford	Plant City, Fla.
Cole, Susie D.	Lilesville, N. C.
Collins, Laura	Brinkleyville, N. C.
Collins, Maude	Brinkleyville, N. C.
Comfort, Gladys	Kosciusko, Miss.
Congleton, Melene	Greenville, N. C.
Cooke, Annie	Aurelian Springs, N. C.
Cook, Gertrude	Winston-Salem, N. C.
Cooper, Sophia	Chocowinity, N. C.
Corbett, Sara	Macclesfield, N. C.
Corey, Lillie M.	Ayden, N. C.
Council, Helen	Hamilton, N. C.
Council, Julia	Oxford, N. C.
Council, Martha	Hamilton, N. C.
Cox, Alavia K.	Richlands, N. C.
Cox, Leona	Winterville, N. C.
Cox, Sudie C.	Richlands, N. C.
Cowell, Mary	Greenville, N. C.
Craft, Mary	Roper, N. C.
Craver, Ava	Lexington, N. C.
Credle, Ada M.	Swan Quarter, N. C.
Credle, Leathia	Belhaven, N. C.
Critcher, Susie	Oxford, N. C.
Crofton, Helen	Robersonville, N. C.

Name.	*Address.*
Croom, Louise	Magnolia, N. C.
Cullens, Ethel	Harrellsville, N. C.
Curtis, Katie V.	Bath, N. C.
Cutler, Annie	Pinetown, N. C.
Dail, Naomi	LaGrange, N. C.
Daniel, Bertie	Youngsville, N. C.
Daniel, Jessie B.	Keysville, Va.
Darden, Kate	Dardens, N. C.
Daughtridge, Annie Mae	Oak City, N. C.
Davis, Elnora	Windsor, N. C.
Davis, Gracie L.	Davis, N. C.
Dawson, Ethel	Alliance, N. C.
Dawson, Fannie	Belhaven, N. C.
Dixon, Lossie Belle	Grifton, N. C.
Dixon, Nettie C.	Vanceboro, N. C.
Dobson, Edith	Atkinson, N. C.
Downing, Hattie Elizabeth	Bath, N. C.
Draper, Cora	Rich Square, N. C.
Dudley, Bessie	Kinston, N. C.
Dunbar, Lillian	Royal, N. C.
Dunn, Mary	Raleigh, N. C.
Dunn, Nellie	Ahoskie, N. C.
Dunn, Octavia	Pinetops, N. C.
Dupree, Lou Ellen	Fountain, N. C.
Dupree, Mary Lucie	Greenville, N. C.
Durham, Lela R.	Dallas, N. C.
Eason, Mary Sue	Pinetops, N. C.
Eborn, Ethral V.	Pinetown, N. C.
Edens, Kate L.	St. Stephens, S. C.
Edmondson, Selma R.	Ayden, N. C.
Edwards, Pearl	Bentonville, N. C.
Elks, Rosa Blake	Chocowinity, N. C.
Elliott, Julia	Hertford, N. C.
Ellis, Annie S.	Branchville, Va.
Ellis, Minnie Mary	Burlington, N. C.
Evans, Maydee	Greenville, N. C.
Evans, Wessie	Tyner, N. C.
Everett, Clara Belle	Washington, N. C.
Everett, Ethel	Palmyra, N. C.
Everett, Johnnie	Stokes, N. C.
Exum, Geneva	Greenville, N. C.
Exum, Rosa	Greenville, N. C.
Fagan, Margaret	Oxford, N. C.
Farmer, Bessie	Bailey, N. C.
Farmer, Ruth	Bailey, N. C.
Ferrell, Clellie	Knightdale, N. C.
Ferrell, Eula	Knightdale, N. C.
Fields, Annie	Carthage, N. C.
Finch, Iola	Henderson, N. C.
Fleming, Bettie Pearl	Greenville, N. C.
Fleming, Lala	Pikeville, N. C.

Name.	*Address.*
Fleming, Myra	Hassell, N. C.
Flowers, Mary	Aurora, N. C.
Floyd, Dinabel	Fairmont, N. C.
Floyd, Marie	Barnesville, N. C.
Floyd, Roberta	Fairmont, N. C.
Forehand, Viva	Colerain, N. C.
Fountain, Sudie	Chinquapin, N. C.
Franck, Sallie	Richlands, N. C.
Frazier, Almarya Lucille	Henderson, N. C.
Futrell, Bessie Mae	Rich Square, N. C.
Futrelle, Maggie	Ahoskie, N. C.
Gainey, Mattie	Keener, N. C.
Gardner, Allen	Warrenton, N. C.
Gardner, Helen	Warrenton, N. C.
Garriss, Irene	Fremont, N. C.
Gaskins, Mamie	New Bern, N. C.
Gaskins, Viola	Ayden, N. C.
Gay, Hattie	Pinetops, N. C.
Gaynor, Eva	Farmville, N. C.
Gibbs, Gladys	Beaufort, N. C.
Gillam, Helen E.	Windsor, N. C.
Godfrey, Almira	Hertford, N. C.
Godwin, Cleva	Godwin, N. C.
Godwin, Meta	Dunn, N. C.
Godwin, Tera	Dunn, N. C.
Goode, Clara	Woodard, N. C.
Gooding, Sallie C.	Trenton, N. C.
Graham, Ruth	LaGrange, N. C.
Grant, Fannie	Jackson, N. C.
Grantham, Bessie	Bentonville, N. C.
Grantham, Vassie	Bentonville, N. C.
Gray, Carrie B.	Timberlake, N. C.
Griffin, Ona	Matthews, N. C.
Griffin, Selma	Rocky Mount, N. C.
Grizzard, Maude	Rich Square, N. C.
Grubbs, Lottie	Kinston, N. C.
Gurganus, Eva	Bath, N. C.
Haddock, Gladys	Ayden, N. C.
Hagan, Addie	Maury, N. C.
Hairr, Vara	Clinton, N. C.
Hairr, Vivian	Clinton, N. C.
Hales, Mary	Sharpsburg, N. C.
Hall, Edna Earle	Vista, N. C.
Hall, Ida Lee	Richlands, N. C.
Hall, Lizzie Mae	Autryville, N. C.
Hargrave, Elizabeth Walker	Nebo, N. C.
Harper, Annie Lee	Rocky Mount, N. C.
Harrell, Katie	Frisco, N. C.
Harrell, Zola Agnes	Eure, N. C.
Harris, Bina	Townsville, N. C.
Harris, Mary	Stem, N. C.
Harris, Maude	Townsville, N. C.

Name.	*Address.*
Harris, Musa	Louisburg, N. C.
Harris, Zenobia	Pleasant Hill, N. C.
Harrison, Grace	Bath, N. C.
Harrison, Rena	Bath, N. C.
Hatsell, Pearl	Hubert, N. C.
Hayes, Julia E.	Drum Hill, N. C.
Hearne, Josie	Farmville, N. C.
Hendricks, Ellen G.	Cumberland, Va.
Hendricks, Mary Wilson	Cumberland, Va.
Herring, Alice Harvey	Rocky Mount, N. C.
Herring, Bertie M.	Mount Olive, N. C.
Hester, Lois	Oxford, N. C.
Hewitt, Lillie	Catherine Lake, N. C.
Hickerson, Jean	Goldsboro, N. C.
Higdon, Helen	Fayetteville, N. C.
High, Vermell	Wilson, N. C.
Hilburn, Viola	Currie, N. C.
Hill, Clevan	Ahoskie, N. C.
Hill, Olivia C.	Snow Hill, N. C.
Hines, Nan	Spring Hope, N. C.
Hockaday, Eva	Creedmoor, N. C.
Hodges, Annie L.	Washington, N. C.
Hodges, Eula	Bethel, N. C.
Hofler, Myrtle	Hobbsville, N. C.
Hollingsworth, Loula	Spring Hope, N. C.
Holland, Lydia	Fayetteville, N. C.
Hollowell, Mary	Tulu, N. C.
Hollowell, Maye	Aurora, N. C.
Hollowell, Mollie Bell	Lumberton, N. C.
Hollowell, Sallie	Aulander, N. C.
Hood, Lela	Matthews, N. C.
Hooks, Sallie	Fremont, N. C.
Hoover, Eunice	Matthews, N. C.
House, Ila	Cary, N. C.
Hudnell, Vivian	Washington, N. C.
Hudson, Bessie	Grimesland, N. C.
Hunt, Agnes	Wake Forest, N. C.
Hunter, Callie	Cameron, N. C.
Hunter, Hortense	Hertford, N. C.
Hutchins, Flora	Yadkinville, N. C.
Ingram, Nona	Trinity, N. C.
Inscoe, Lydia	Louisburg, N. C.
Jackson, Ethel	Cooper, N. C.
James, Lillie	Merritt, N. C.
Jarman, Letha Mae	Milton, N. C.
Jefferson, Pearle	Pinetown, N. C.
Jenkins, L. Leota	Greenville, N. C.
Jenkins, Nettie	Nashville, N. C.
Jennings, Pearl	Elizabeth City, N. C.
Jernigan, Callie	Dudley, N. C.
Jobe, Adline	Woodstock, Va.
Johnson, Bertha	Ayden, N. C.

Name.	*Address.*
Johnson, Emily Mae	Reelsboro, N. C.
Johnson, Ruth	Reelsboro, N. C.
Johnston, Christine	Rowland, N. C.
Johnston, Kate	Littleton, N. C.
Jolly, Endell	Chadbourn, N. C.
Jones, Clara	Greenville, N. C.
Jones, Emma V.	Snow Hill, N. C.
Jones, Hallie Blanche	Stem, N. C.
Jones, Macy Ann	Trenton, N. C.
Jones, Martha	Catherine Lake, N. C.
Jones, Phoebe	Trenton, N. C.
Jones, Rena	Swansboro, N. C.
Jones, Valeria	Eureka, N. C.
Jordan, Alice O.	Ransomville, N. C.
Jordan, Alla May	McCullers, N. C.
Joyner, Dayloe	Aulander, N. C.
Joyner, Loretta	Jackson, N. C.
Keel, Gladys	Bethel, N. C.
Keene, Georgia	New Bern, N. C.
Keeton, Lula	Townsville, N. C.
Kennedy, Estelle	Hallsville, N. C.
Kennedy, Victoria	Hallsville, N. C.
Kennedy, Virginia	Millboro, Va.
Kiff, Essie Mae	Ahoskie, N. C.
Killingsworth, Lucy	Pinetown, N. C.
Kilpatrick, Viola	Mount Airy, N. C.
King, Mary Emma	Roxboro, N. C.
Kittrell, Olive	Grimesland, N. C.
Krider, Bertha	Robersonville, N. C.
Lamb, Myrtle Alice	Belvidere, N. C.
Lancaster, Cora	Battleboro, N. C.
Lancaster, Martha	Battleboro, N. C.
Lancaster, Maude	Castalia, N. C.
Lang, Gladys	Farmville, N. C.
Lang, Olive	Farmville, N. C.
Lanier, Lillian	Greenville, N. C.
Lanier, Marie	Belhaven, N. C.
Lasley, May	Mebane, N. C.
Lassiter, Mayme	George, N. C.
Lassiter, Sallie	Aulander, N. C.
Latham, Elizabeth	Pinetown, N. C.
Layden, Ivilla	Hertford, N. C.
Layden, Pearl Grace	Okisko, N. C.
Lee, Cennie	Colerain, N. C.
Leggett, Myrtle	Fairmont, N. C.
Lewis, Clyde	Atkinson, N. C.
Lewis, Lillie	Clinton, N. C.
Lewis, Maggie E.	Belhaven, N. C.
Lewis, Nora V.	Mount Olive, N. C.
Lewis, Pearl	Middlesex, N. C.
Liles, Lillian	Wendell, N. C.
Little, Bettie	Winterville, N. C.

Name.	*Address.*
Little, Ferol	Stokes, N. C.
Little, Lucy	Stokes, N. C.
Loftin, Ruth C.	Kinston, N. C.
Lowder, Ruth	Swansboro, N. C.
Lowe, Ruby	Scotland Neck, N. C.
Lucas, Annie F.	Littleton, N. C.
Lucas, F. G.	Warsaw, N. C.
Lyon, Helen	Whitakers, N. C.
Mabry, Mary E.	Norfolk, Va.
Malpass, Irene	Clinton, N. C.
Mann, Sophia	Swan Quarter, N. C.
Mann, Triphenia	Walstonburg, N. C.
Marshall, Sallie Matt	Walnut Cove, N. C.
Matthews, Bertie	Ahoskie, N. C.
Matthews, Janet	Winton, N. C.
Matthews, Mary	Wilmington, N. C.
Matthews, Z. E.	Clinton, N. C.
Mattocks, Dixie	Stella, N. C.
Maultsby, Mabel	Whiteville, N. C.
May, Ella V.	Greenville, N. C.
Mayo, Mayona	Greenville, N. C.
McArthur, Mattie	Kinston, N. C.
McCall, Irene	Matthews, N. C.
McCaskey, Lillian	Winterville, N. C.
McGlohon, Helen	Grifton, N. C.
McGlohon, Ina	Grifton, N. C.
McGlohon, Jennie	Winterville, N. C.
McIlwean, Emma Katie	New Bern, N. C.
McLamb, Flossie	Newton Grove, N. C.
McLamb, Lola	Ingold, N. C.
McNair, Janet Little	Winston-Salem, N. C.
McNeill, Esther	Rowland, N. C.
Medford, Josephine	Oxford, N. C.
Melvin, Lelah	White Oak, N. C.
Mercer, Elizabeth	Tarboro, N. C.
Mercer, Etta	Fountain, N. C.
Mercer, Martha	Fountain, N. C.
Miller, Esther	Winfall, N. C.
Mills, Annie Leona	Vanceboro, N. C.
Mills, Lula V.	Winterville, N. C.
Minor, Annie	Haw River, N. C.
Minshew, Pauline	Eureka, N. C.
Mizelle, Beulah	Parmele, N. C.
Moore, Ada	Grifton, N. C.
Moore, Arley	Stokes, N. C.
Moore, Blanche	Hertford, N. C.
Moore, Dora	Grifton, N. C.
Moore, Georgia	Marshallberg, N. C.
Moore, Sallie	LaGrange, N. C.
Mooring, Maude	Stokes, N. C.
Morgan, Susie Toms	Hertford, N. C.
Morris, Ada A.	Edenton, N. C.
Morris, Daisy	Atlantic, N. C.

Name.	*Address.*
Morris, Dollie	Atlantic, N. C.
Moseley, Agnes	Weldon, N. C.
Moye, Bessie Lee	Greenville, N. C.
Moye, Henrietta Louise	Farmville, N. C.
Murphy, Madeline	Davis, N. C.
Murray, Hattie Mae	Burgaw, N. C.
Murray, Stella	Barnesville, N. C.
Muse, Minnie M.	Cameron, N. C.
Nance, Beulah	Chadbourn, N. C.
Nelson, Lela	Parmele, N. C.
Neville, Ruth	Whitakers, N. C.
Newman, Nannie	Leasburg, N. C.
Newton, Alice	Falkland, N. C.
Nichols, Sallie	Alliance, N. C.
O'Brian, Lucile	Oxford, N. C.
O'Brian, Ophelia	Oxford, N. C.
Odom, Patty B.	Pinetown, N. C.
O'Neal, Martha E.	Scranton, N. C.
Outlaw, Bessie Belle	Seven Springs, N. C.
Outlaw, Eva Belle	Seven Springs, N. C.
Overman, Christine	Wilson, N. C.
Overstreet, Jewel Earl	Whitakers, N. C.
Overton, Lizzie V.	Lewiston, N. C.
Owens, Nellie E.	Fountain, N. C.
Padrick, Virginia Dare	Dover, N. C.
Page, Katie	Marietta, N. C.
Page, Lula	Marietta, N. C.
Pappendick, Eula Bell	Elizabeth City, N. C.
Parker, Katherine	Heathsville, N. C.
Paschall, Helen	Stantonsburg, N. C.
Patrick, Fannie Lee	Ayden, N. C.
Patterson, Quillie	Elm City, N. C.
Paul, Florence	Davis, N. C.
Paul, Iva	Beaufort, N. C.
Peace, Bessie Fitzhugh	Watha, N. C.
Peele, Roberta	Lewiston, N. C.
Pegues, Rebecca Adelaide	McFarlan, N. C.
Pendleton, Annie	Oxford, N. C.
Perrett, Mary	Faison, N. C.
Perry, Ethel G.	Franklinton, N. C.
Perry, Florence G.	Franklinton, N. C.
Peterson, Minnie	Clinton, N. C.
Pierce, Orene	Cameron, N. C.
Pipkin, Bertha	New Bern, N. C.
Pitt, Annie	Rocky Mount, N. C.
Pittman, Ima	Falkland, N. C.
Pittman, Inez	Greenville, N. C.
Pollard, Madeline	House, N. C.
Pollard, Vera	Greenville, N. C.
Pond, Libbie	Davis, N. C.
Pool, Ruth	Kinston, N. C.

Name.	*Address.*
Potter, Pearl	Blounts Creek, N. C.
Potter, Rena E.	Lowland, N. C.
Powell, Alice H.	Ransomville, N. C.
Powell, Eulala M.	Enfield, N. C.
Powell, Hattie	Lumberton, N. C.
Powell, Kate L.	Rocky Mount, N. C.
Pratt, Marjorie Lydia	Marion, N. C.
Prescott, Elbert	Ayden, N. C.
Prescott, Pearl P.	Aurora, N. C.
Pridgen, Eva A.	Tarboro, N. C.
Prince, Omie D.	Cary, N. C.
Pritchard, Lillian I.	Weeksville, N. C.
Pugh, Janie F.	Old Trap, N. C.
Quinerly, Elizabeth	Greenville, N. C.
Rankin, Julia	Greensboro, N. C.
Ray, Lecta	Franklinton, N. C.
Ray, Lillian	Raleigh, N. C.
Ray, Nellie Vann	Franklinton, N. C.
Read, Pattie C.	Halifax, N. C.
Redict, Ione	Parmele, N. C.
Reel, Vara M.	Grantsboro, N. C.
Reeves, Lillian Marie	Parkersburg, N. C.
Rice, J. G.	Maribel, N. C.
Riley, May	Wilson, N. C.
Riley, Myrtle	Roxboro, N. C.
Rives, Mary	Aurora, N. C.
Robinson, Camille	Farmville, N. C.
Robinson, Lizzie	Littleton, N. C.
Robinson, Velina	Jetts, Va.
Roebuck, Della A.	Williamston, N. C.
Roper, Eunice	Bath, N. C.
Roper, Enthel	Elizabeth City, N. C.
Rountree, Louise	Greenville, N. C.
Royal, Agnes	Marshallberg, N. C.
Russell, Bessie Lee	LaGrange, N. C.
Russell, Sallie E.	Havelock, N. C.
Salsbury, Laura	Hassell, N. C.
Sanderlin, Claudia	Kitty Hawk, N. C.
Sanderling, Lillie W.	Corolla, N. C.
Sandlin, Jennie	Beulaville, N. C.
Satterfield, Marie Louise	Hill, N. C.
Satterthwaite, Blanche	Ransomville, N. C.
Saunders, Martha	Tyner, N. C.
Saunders, Mitson Onida	Burgaw, N. C.
Savage, Juanita	Greenville, N. C.
Sawyer, Daniel F.	Edward, N. C.
Sawyer, May	Belhaven, N. C.
Sawyer, Duffy	Edward, N. C.
Scott, Maie	Rocky Point, N. C.
Sears, Annie May	Enfield, N. C.
Secrest, Mary	Unionville, N. C.

Name.	*Address.*
Selby, Gertrude	Aurora, N. C.
Sellars, Mamie	Cameron, N. C.
Sellars, Sadie	Cameron, N. C.
Sewell, Jennie M.	Tillery, N. C.
Seymore, Swannie Ann	West Raleigh, N. C.
Sidbury, Edith	Scott's Hill, N. C.
Simmons, Dearie	Seven Springs, N. C.
Simmons, Gladie A.	Seven Springs, N. C.
Simons, Maude J.	Colerain, N. C.
Simpson, Eva	Jacksonville, N. C.
Simpson, Mamie Jane	Marines, N. C.
Sledge, Virginia B.	Tarboro, N. C.
Sloan, Louise	Hallsville, N. C.
Smaw, Louise	Henderson, N. C.
Smith, Alline	Pikeville, N. C.
Smith, Daisy Lee	Swansboro, N. C.
Smith, Ethel F.	Greenville, N. C.
Smith, Lizzie Henrietta	Sneads Ferry, N. C.
Smith, Mary E.	Belvidere, N. C.
Smith, Nina E.	Townsville, N. C.
Smith, Pattie Lou	Rocky Mount, N. C.
Smith, Rosa L.	Goldsboro, N. C.
Smith, Thelma O.	Greenville, N. C.
Smith, Trilby	Greenville, N. C.
Smith, W. J.	New Bern, N. C.
Smithwick, Joel Alexandria	Manson, N. C.
Snead, Clyde	Dunn, N. C.
Southerland, Elizabeth	Henderson, N. C.
Spain, Margie	Washington, N. C.
Speir, Fannie Lee	Winterville, N. C.
Spivey, Alma	Hertford, N. C.
Spivey, Ruth	Hertford, N. C.
Stalvey, Louise	Roxboro, N. C.
Stancill, Christine	Hill, N. C.
Stanfield, Ethel	Leasburg, N. C.
Stanton, Maude	Elizabeth City, N. C.
Stapleford, Kate	Bridgeton, N. C.
Stewart, Lizzie Mable	Whitakers, N. C.
Stith, Alline	Pikeville, N. C.
Stokes, Annie Gray	Windsor, N. C.
Stokes, Maggie	Greenville, N. C.
Stox, Esther	Winterville, N. C.
Stox, Mae	Winterville, N. C.
Sugg, Minnie Exum	Greenville, N. C.
Suther, Annie Lee	Goldsboro, N. C.
Suther, Virginia	Goldsboro, N. C.
Sutton, Ethel	Kinston, N. C.
Sutton, Evelyn	LaGrange, N. C.
Sutton, Glenn	LaGrange, N. C.
Sutton, Sue Belle	LaGrange, N. C.
Swain, Elizabeth	Belhaven, N. C.
Swain, Josephine	Plymouth, N. C.
Swindell, Aleathia	Creswell, N. C.

Name.	*Address.*
Talton, Addie	Clinton, N. C.
Talton, Lillie	Clinton, N. C.
Taylor, Addie	Spring Hope, N. C.
Taylor, Cleo	Wilson, N. C.
Taylor, Enid B.	Bethel, N. C.
Taylor, Jennie P.	Kinston, N. C.
Taylor, Lida	Goldsboro, N. C.
Taylor, Lila	Faison, N. C.
Taylor, Lula Stewart	Bogue, N. C.
Taylor, Ruth	Greenville, N. C.
Teasley, Lillian G.	Morehead City, N. C.
Teel, Claudia	Greenville, N. C.
Teel, Vera Bell	Greenville, N. C.
Tew, Venie	Dunn, N. C.
Tharrington, Emma	Louisburg, N. C.
Tharrington, Mary Etta	Louisburg, N. C.
Thomas, Lena	Gladys, Va.
Thompson, Agnes H.	Richlands, N. C.
Thompson, Reita	Roper, N. C.
Thorne, Annie	Rocky Mount, N. C.
Tillitt, Arc	Bartlett, N. C.
Tillitt, Bess	Bartlett, N. C.
Topping, Etta	Belhaven, N. C.
Tripp, Annie E.	Blounts Creek, N. C.
Tripp, Rachel	Washington, N. C.
Trott, Lula D.	Richlands, N. C.
Tucker, Leona	Grimesland, N. C.
Turner, Hattie	Rougemont, N. C.
Twine, Alberta	Tyner, N. C.
Tyndall, Berty	Bentonville, N. C.
Tyson, Leona	Fountain, N. C.
Tysor, Christine E.	Cumnock, N. C.
Valentine, Ada	Spring Hope, N. C.
Valentine, Mary	Spring Hope, N. C.
Vanhook, Rosa	Timberlake, N. C.
Vann, Ruby	Rich Square, N. C.
Vaughan, Bloomer	Elm City, N. C.
Vause, Eunice	Mount Olive, N. C.
Venters, Kathleen	Jacksonville, N. C.
Vick, Elsie	Enfield, N. C.
Vick, Mary	Enfield, N. C.
Vickers, Alma	Ruskin, N. C.
Vincent, Callie	Greenville, N. C.
Vincent, Eva M.	Greenville, N. C.
Walker, Mary	Wilson, N. C.
Wall, Sarah W.	Hillsboro, N. C.
Wallace, Lula C.	Bath, N. C.
Wallace, Marguerite Alma	New Bern, N. C.
Walston, Sue	Tarboro, N. C.
Walton, Gertie	Jacksonville, N. C.
Ward, Genola	Ryland, N. C.
Warren, Bessie	Edward, N. C.

Name.	*Address.*
Warren, Ettie May	Newton Grove, N. C.
Warren, Gladys Virginia	Farmville, N. C.
Watson, Vannie	Plymouth, N. C.
Weedon, Juanita Ellen	Blowing Rock, N. C.
Weeks, Hattie	Scotland Neck, N. C.
Weeks, Mary	Scotland Neck, N. C.
Welch, Lizzie M.	Warrenton, N. C.
West, Lorena	Alliance, N. C.
Westbrook, J. S.	New Bern, N. C.
Whichard, Lillia	Greenville, N. C.
White, Addie O.	Winfall, N. C.
White, Anna Mullen	Elizabeth City, N. C.
White, Clara	Belhaven, N. C.
White, Janie C.	Aulander, N. C.
White, Katherine	Scotland Neck, N. C.
White, Mamie E.	Enfield, N. C.
White, Mary M.	Colerain, N. C.
White, Nelle	Edenton, N. C.
White, Nellie Virtue	Hertford, N. C.
White, Oma	Wakefield, N. C.
Whitehead, Lillie Mae	Goldsboro, N. C.
Whitehead, Minnie Mae	Winterville, N. C.
Whitehurst, Anna	Elizabeth City, N. C.
Whitley, Sadye	Pinetops, N. C.
Wiggins, Irene C.	Middleburg, N. C.
Wilkerson, Mary	Roxboro, N. C.
Willey, Mary	Enfield, N. C.
Williams, Bettie	Ahoskie, N. C.
Williams, Nannie	Grimesland, N. C.
Williams, Pattie	Stedman, N. C.
Williams, Ruth	Godwin, N. C.
Williamson, Florence	Clinton, N. C.
Williford, Henrietta	Rocky Mount, N. C.
Willis, Myrtle	Davis, N. C.
Willis, Neva	Beaufort, N. C.
Wilson, Minnie	Greenville, N. C.
Wilson, Willie	Tarboro, N. C.
Winfield, Mildred	Bath, N. C.
Winslow, Mary	Winfall, N. C.
Withers, Gracie	Broadway, N. C.
Woodard, Connie	Pamlico, N. C.
Woodlard, Beatrice Thorne	Pinetown, N. C.
Woodlard, Effie Eula	Pinetown, N. C.
Woods, Myrtle	Purley, N. C.
Woodward, Almira E.	Raleigh, N. C.
Woodward, Pauline Ethel	Raleigh, N. C.
Wooten, Mary	LaGrange, N. C.
Worthington, Charity	Winterville, N. C.
Worthington, Lucretia	Ayden, N. C.
Worthington, Vermelle	Winterville, N. C.
Wynne, Lalla	Williamston, N. C.
Yates, Katie	Merry Oaks, N. C.
Yopp, Rosa Alma	Sneads Ferry, N. C.